

**The Fourth
International Language Assessment Conference in Egypt**

ILACE 2018

*New Directions in Assessment:
Empowering Teachers & Learners*

September 5 and 6, 2018

ILACE 2018 ORGANISING COMMITTEE

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<http://conf.aucegypt.edu/ILACE2018>

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Welcome from the Conference Co-Chairs

Dear ILACE Participants,

It is a great honour and pleasure to welcome you all to the 2018 International Language Assessment Conference in Egypt!

This is the fourth year of ILACE, which embodies the successful partnership between the American University in Cairo (AUC) and the British Council, Egypt.

This year, ILACE has continued to expand. Due to the high quality of proposals received, we have scheduled more than 50 sessions; we also have a number of presenters and guests coming from different parts of the world.

We are really elated to welcome our distinguished and renowned plenary speakers this year: Dr. Hanan Khalifa and Mr. Thom Kiddle, both of whom are experts in language assessment with many years of experience and research expertise in this field.

We are delighted to inform you that this year's conference theme - **New Directions in Assessment: Empowering Teachers & Learners** - was inspired by our ILACE 2017 attendees' contributions in our special session entitled 'Extending the Discussion'. This year, we have aimed to include various topics and issues to explore this timely and important theme. We do hope you will avail yourselves of this wonderful opportunity by attending a variety of well- selected sessions which cover a wide range of specialties in assessment. We hope our programme will meet your expectations and it will be an added-value to your continuous professional development!

We are very grateful for the efforts and support of Dr. Deena Boraie, Vice President for Student Life, the American University in Cairo and Past-President of TESOL International and Mr. Kishore Roy, Director of Examinations at the British Council, Egypt for making this strong collaboration between the American University in Cairo (AUC) and the British Council possible and sustainable over the years. We would like to thank Dr. Hanan Fares, Director, Career Development Department, AUC for her endless support with all the conference logistics. We do appreciate the efforts and guidance offered by Elizabeth Arrigoni, AUC since ILACE was founded in 2015.

ILACE is the result of dedicated work of the Organising Committee members who have exerted tireless efforts to serve the ELT professionals in Egypt in particular and the region in general. We would like to thank the Organizing Committee members who have done a wonderful job in creating new initiatives, in addition to following up on their various tasks to the minutest details ensuring the efficiency and quality measures are met for the conference.

We thank all the participants, presenters and organisers of the conference for their dedication, passion and constant support for ILACE. We hope that this will prove to be a very enjoyable and beneficial conference that we will all remember for years to come.

Mai Magdy
American University in Cairo

Muhammad Tayyab Rahman
British Council

ILACE 2018 Conference Highlights

The conference will take place at the American University in Cairo's Tahrir Campus and sessions will be held in the Ewart Hall, the Oriental Hall, the Hill House 602 (HH602) Hall, the Armenian Room, the Marriott Room, and Rooms 101, 108, and 119. Ushers will assist you with directions; please also feel free to ask at the AUC and the British Council booths.

The theme of the ILACE conference this year focuses on

- Exploring the latest trends in assessment
- Increasing the assessment literacy of educators to improve learner outcomes
- Utilising new assessment practices to empower teachers and motivate learners
- Sharing innovative assessment methods and tools to create a more positive learning environment.

Nowadays, both teachers and learners are becoming more aware of the pivotal role of assessment in teaching and learning processes. Assessment has become widely used in all classroom practices, even in directing teachers and learners to enhance their skills and realize their potentials. ILACE 2018 would like to delve deeper into how to integrate assessment inside and outside the classroom to empower teachers and learners and to examine the impact of this integration on their performance. We will explore the new directions in assessment and their applications in order to have a positive impact on learners' achievement and teachers' professional advancement.

In addition to our meticulously selected presentations, workshops, work in progress, and poster session; we are pleased to introduce a new type of session which is "Inspirational Insights". This type of session gives the audience a chance to attend various presentations at the same time and encourages novice presenters to share their ideas and/or best practices with the audience.

Your feedback is highly appreciated; we would encourage you to reflect on the conference and provide your valuable feedback. In addition, we strongly recommend that you would attend our SPECIAL session entitled "Extending the Discussion: A Bridge to ILACE 2019" to provide us with your insights about the conference and help us to set the theme for the next year's conference. Towards the end of the conference, please take a moment to fill in the feedback form - provided in your conference bag - and make sure to drop the completed form in our feedback box to win valuable prizes in our RAFFLE during the closing ceremony!

Plenary Speaker

Thom Kiddle

Director of Norwich Institute for Language Education (NILE), UK



Biography

Thom Kiddle has worked at NILE since 2011, after moving back to the UK from Chile where he was head of academic research and educational technology at the Chilean-British University. He has previously worked in Portugal, the UK, Australia and Thailand in language teaching, teacher training and language assessment. He has a Master's degree in Language Testing from Lancaster University and the Cambridge Delta, and his role at NILE involves strategic and organisational management, and training and consultancy in a range of areas including testing and assessment, learning technologies, materials development and language teaching methodology. Thom is also treasurer and founding director of AQUEDUTO – the Association for Quality Education and Training Online; webmaster for the Testing, Evaluation and Assessment Special Interest Group of IATEFL; and a member of the Equals Board of Trustees.

Plenary Talk

Integrated Skills Assessment: The Construct and the Reality

Date: 5 September

Time: 10:30 a.m.

Venue: Ewart

This presentation focuses on the assessment of language skills in an integrated way. It has been an overwhelmingly dominant tradition to separate the four skills into “pedagogically convenient units of learning” (*Encyclopedic Dictionary of Applied Linguistics, 1999*) and that holds true for assessment too. However, even a cursory consideration of language in action, and particularly the action-oriented approach of the CEFR and its 2017 companion, demonstrates just how integrated these skills are in almost every language use situation. This presentation explores the reasons for this conflict between ‘real-life- use and teaching and assessment practices. We will also analyse some approaches to assessing integrated skills from test publishers and teachers, to shine a light on the underlying constructs, and consider the spectrum from wholly-independent to wholly-integrated skills-based tasks and where some familiar task types might lie on it. This will lead to a consideration of the challenges to validity and reliability inherent in an integrated approach, and possible solutions for teachers and testers to consider in bridging the gap between how language skills are traditionally taught and measured, and how they are used in communicative interactions.

Plenary Workshop

The Interaction between Testing, Teaching and Technology

Date: 5 September

Time: 12:30 p.m.

Venue: Oriental

In this workshop, we will look at six key digital tools which embrace some of the affordances of using technology in classroom-based assessment. In a hands-on, practical session, we will explore the potential of each tool and discuss its relevance to self-, peer-, and teacher assessment of learning. The tools selected are all available on a ‘freemium’ basis – that is, free for the basic activities which we will be exploring in the session. Tools cover areas including use of video, collaborative writing, developing listening assessments, quiz and survey creators, and more. Each tool will be presented, discussed and analysed for its potential in classroom-based assessment, and its practicality in the hands of learners and teachers. Further discussion will focus on principles of learning-oriented assessment, and how these tools represent a way to bridge the gap between teaching and testing, and involve students more in the assessment process, providing meaningful feedback and capturing performance in a way that can be stored, shared and revisited for assessment and learning purposes. Participants will leave with a working knowledge of each tool and lots of ideas for using them, and are encouraged to bring a handheld, wifi-enabled device such as a smartphone or tablet.

Plenary Speaker

Dr. Hanan Khalifa

**Head of Research & International Education, Cambridge Assessment:
English, UK**



Biography

Dr. Hanan's work experience includes education reform strategy, bespoke solutions, test design, curriculum and syllabus design, materials development, baseline and impact studies, assessment audits, and managing large surveys (TIMSS & PISA). Hanan is an expert member on Council of Europe CEFR panels and the Equals inspection committee. She was also the first international and female expert to be appointed as a board member in a state university in Malaysia in 2018. Hanan has presented worldwide, with a track record of over 60 conference presentations and 30 publications including Examining Reading (used as course/key reference material by ALTE and master's programmes in UK universities). She was the recipient of 1989 Hornby Award for ELT and a joint winner with Burns and Brandon of the 2013 IEAA award for innovation in International Education. Hanan holds a PhD in Language Testing from Reading University, UK.

Plenary Talk

Empowering Teachers through Improving Assessment Literacy

Date: 6 September

Time: 09:15 a.m.

Venue: Ewart

This session will be a timely exploration of assessment literacy, the working knowledge of assessment principles and practices that all teachers and managers need for making the most of every learning and assessment opportunity. An effective practitioner needs to understand assessment well enough in order to provide their students with the best opportunities to showcase their language skills, whether they are being formally assessed or not. Teachers and managers need to understand enough about assessment, so they can select a suitable external assessment for their students and some level of knowledge of assessment is crucial for teachers who have to produce their own tests. Learners can also benefit from a better understanding of why they are assessed and the different ways in which this can be done, including various types of learner-centered assessment (such as self and peer assessment) as well as teacher-led and external assessment.

Plenary Workshop

Co-presenter: Graeme Harrison

Date: 6 September

Time: 12:30 p.m.

Venue: Oriental

Do the Write Thing: How to Create Valid, Fair Writing Tasks for our Students

In this workshop, the focus will be on providing participants with some practical tools in order to create valid, fair Writing tasks for assessment purposes. Firstly, some of the theory behind Writing assessment will be outlined. Next, the Cambridge Assessment English approach to Writing task creation will be examined. Finally, participants will have the opportunity to put theory into practice and produce their own Writing tasks for their own contexts.

Graeme Harrison's Biography

Graeme Harrison worked for many years in teaching and academic management all over the world, including Japan, Spain and Argentina, before moving into assessment at the University of Glasgow and later, Cambridge English Language Assessment. At Cambridge English, he has been involved in producing exams such as First (FCE), IELTS, and the Cambridge English Placement Test. Graeme is a DELTA qualified teacher, and also holds an MSc in Psychological Studies from the University of Glasgow and an MA in Language Testing from the University of Lancaster.

Wednesday 5th September, 2018

Venue / Time	Ewart	108	Armenian	HH 602	101	Oriental	Marriott
9:00 - 10:00	Registration						
10:00 - 10:30	Welcome & Opening Ceremony (Ewart Hall)						
10:30 - 11:30	Plenary Thom Kiddle <i>Integrated Skills Assessment: The Construct and the Reality (Ewart Hall)</i>						
11:30 - 12:30	Lunch Break						
12:30 - 2:00	Inspirational Insights Mohamed ElZoghby Ouided Sekhri		Dina El-Ayek Enhancing Learners' Autonomy by Integrating Technology into Assessment (W)		Mona Said, Marwa Ali & Mona Ashour Assessing ESL Students through Media and Performance: Multimedia-Based Performance Assessment (W)	Plenary Workshop Thom Kiddle The Interaction between Testing, Teaching and Technology (W)	
2:00 - 3:00	Marwa El-Garawany Using Collaborative Web-based Concept Mapping for Formative Assessment in the EFL Classroom (P)	Ola Bakri Giving Feedback: Ways and Techniques (W)	Poster Session Hala Gharib Maha Hassan Mohamed Emam	Walaa Salem A Cloud Computing Platform for Developing the Assessment Strategies for English Teachers (P)	Lubna Adel Integrating Performative Assessment into Flipped Classrooms (P)	Nour Negm Fostering Learner Autonomy through Self and Peer Assessment (W)	Simon Dawson IELTS Writing Feedback Service (P)
3:00 - 4:00	Ranya ElKhayat Teachers' Perceptions of Assessment in EFL in Egyptian Higher Education (P)	Mohamed Emam & Howaida Imam A Story of Success through Formative Assessment! (W)	Marwa Abdellateef Reading Power: New Insights into Reading Assessment and Beyond (P)	Nadia Fadel & Asmaa El-Gindy Greatness in Portfolio Assessment Begins with a Single Step (P)	Rasha Osman Englishteststore.net: A Useful Website for ESL Teachers and Students (W)	Shereen Noureideen Lesson Study: Assessing Learning, Empowering Students (P)	Mustapha Raafat Assessing Student's Learning Progress through Using MI Theory (P)
4:00 - 5:00	Yasmine Abdelhamid Developing Formative Assessment Rubrics for Young Learners through Collaborative Writing (P)	Afaf Mishriki & Amani Demian Reflection as a Means of Assessment (P)	Maha Hassan CEFR Vs. Assessment: How Can New Revisions Help? (P)	Rasha Osman Alternative Assessment Techniques: A Show Case and Best Practices (P)	Entesar Sarhan & Samy Hanna Item Banks: An Assessment System for Good Measurement (P)	Mostafa Youssef The Anatomy of Assessment: Composition, Cycle and Criteria (P)	Lamiaa El Sheikh Developing Autonomy in School Students through Self-Assessment (W)

P = Presentation

W = Workshop

WP = Work in progress

Thursday 6th September, 2018

Venue/ Time	Ewart	108	Armenian	HH 602	101	Oriental	Marriott
9:15 - 10:15	Plenary Hanan Khalifa <i>Empowering Teachers through Improving Assessment Literacy (Ewart Hall)</i>						
10:30 - 11:30	Nehal Okba Quit Teaching to the Test (P) Macmillan Education, ILACE 2018 Sponsor	Manar Tayel Examples of Innovative Assessments to Inspire you (P)	Hala Gharib Assessing the Unplugged (P)	Mai Aish The Feedback Based on Learning Styles in Developing Learners' Performance (P)	Sherine Omar & Entesar Sarahan Moveable Class as an Alternative Assessment Tool (W)	Kishore Roy Unpacking Writing Assessment (W)	Heba Said & Hala Said Digital Tools: Formative Assessment Made Easy (W)
11:30 - 12:30	Lunch Break						
12:30 - 2:00	Inspirational Insights Radwa Raslan HebatAllah Mohamed Walaa Ahmed		Hesham Mohammed Web Tools for Instructor's & Students' Assessment in Blended Learning (W)	TEASIG Mona Mersal & Mostafa Youssef Innovative Formative Assessment Tech Tools (W)		Plenary Workshop Hanan Khalifa & Graeme Harrison Do the Write Thing: How to Create Valid, Fair Writing Tasks for our Students (W)	
2:00 - 3:00	Mohsen El Shimy Language Assessment as a Key Requirement for International Opportunities (P)			Yasmine Abdelhamid Using Augmented Reality Applications in Assessment (P)	Saber El-Fakharany Digital Assessment Tools Make the Teacher's Job Easier and Interactive (P)	Manal El-Kalay Authentic Assessment: Why Use it? (P)	Mahmoud Heikal Feedback and Formative Assessment Tools (W)
3:00 - 4:00	BrunaVieira Language Assessment in CEAP from the Perspective of Complexity Theory (WP)	Special Session Extending the Discussion: A Bridge to ILACE 2019 Elizabeth Arrigoni & Tamir Ismail	Ahmed Abdelhalim Flipped Classroom as a Tool of Assessment (W)	Ahmed Hoadjli Developing Language Assessment Literacy in Higher Education in Algeria (P)	Tamer Darweesh Powerful Digital Tools to Assess Students' Learning (P)		Hebatallah Morsy Empowering Students: Creating Autonomous Assessors (P)
4:00 - 5:00	Closing Ceremony (Ewart Hall)						

P = Presentation

W = Workshop

WP = Work in progress

Wednesday 5th September, 2018

Thom Kiddle

Norwich Institute for Language Education (NILE), UK

Plenary Talk – 45 minutes

Date: 5 September

Time: 10:30 p.m.

Venue: Ewart

Integrated Skills Assessment: The Construct and the Reality

This presentation focuses on the assessment of language skills in an integrated way. It has been an overwhelmingly dominant tradition to separate the four skills into “pedagogically convenient units of learning” (*Encyclopedic Dictionary of Applied Linguistics, 1999*) and that holds true for assessment too. However, even a cursory consideration of language in action, and particularly the action-oriented approach of the CEFR and its 2017 companion, demonstrates just how integrated these skills are in almost every language use situation. This presentation explores the reasons for this conflict between ‘real-life- use and teaching and assessment practices. We will also analyse some approaches to assessing integrated skills from test publishers and teachers, to shine a light on the underlying constructs, and consider the spectrum from wholly-independent to wholly-integrated skills-based tasks and where some familiar task types might lie on it. This will lead to a consideration of the challenges to validity and reliability inherent in an integrated approach, and possible solutions for teachers and testers to consider in bridging the gap between how language skills are traditionally taught and measured, and how they are used in communicative interactions.

Ouided Sekhri

Mentouri Brothers University, Algeria

Inspirational Insights – 90 minutes

Date: 5 September

Time: 12:30 p.m.

Venue: Ewart

Language Learning Strategy Assessment and Training among First year Master students

Language learning strategy assessment and training is the key to the application the four language learning skills. First, assessing the strategies used by students needs careful attention to know if the training programme is effective. Second, the training should be conducted to know what techniques exist. For the sake of finding out what language learning strategies students use, it is worth urging them to use some techniques such as: observation, interviews, “think-aloud” procedures, note-taking, diaries or journals, and self-report surveys.

Mohamed A. Elzoghby

Ministry of Education, Egypt

Student Centered Based Assessment

This interactive talk shows how I have set up on-going teacher development regarding genuine assessment in an area of rural Egypt where it is much needed. I will discuss how to design implement and measure the success of very low budget training workshops in this part which inspire teachers to become responsible for their own development and change the path of assessment to be a student based and improve learner performance through genuine assessment.

Biography

PHD researcher Curriculum development and methods of teaching English. Presenter at NileTESOL 2016-2018, TESOLArabia Dubai and IATEFL England.

Dina M. El-Ayek
Portsaid International School, Egypt

Workshop – 90 minutes

Date: 5 September

Time: 12:30 p.m.

Venue: Armenian

Enhancing Learners' Autonomy by Integrating Technology into Assessment

This workshop reports on a variety of benefits that technology of Android apps could have on language learning- offering better access to learning services, specifically assessment. It also covers the useful and practical advantages of mLearning, that can be used both by students and teachers to facilitate the educational process.

Biography

Considering my past experiences as a teacher of English, a high school counsellor, a CELTA holder, an instructor of English, and a graduate student of linguistics at ISU, I have a diverse background with much to offer. I am extremely interested in further particulars and in becoming a guide and a facilitator for students who need help to become competent and confident learners. I believe that I will help them become better learners by walking through their student-centred learning process. In addition to my excellent interpersonal and communication skills, my ten-year experience in teaching TOEFL, GRE, and IELTS provided me with great skills of reading, revising, and editing.

Mona Said, Marwa Mohammed Ali & Mona Ahmed A Ashour
Ain Shams University, Egypt

Workshop – 90 minutes

Date: 5 September

Time: 12:30 p.m.

Venue: 101

Assessing ESL Students through Media and Performance: Multimedia-Based Performance Assessment

Multimedia-Based Performance Assessment (MBPA) does not only evaluate students' language development, but also addresses the multiple intelligences through the different assessment styles. Using MBPA, the three facilitators will share an array of activities implemented for the better assessment of the perceptive skills of language through performance and multimedia.

Biography

Mona Said is an Assistant Lecturer of English at Ain Shams University. She got her Master's degree in 2016; she is also a certified trainer who is highly interested in training and education.

Marwa is an assistant lecturer at the English department, Ain Shams University. Her major is linguistics. She got her MA in 2013 and she is currently working on her Ph.D.

Mona Ashour works as assistant lecturer in Department of English, Faculty of Education, Ain Shams University. She specialized in English language and literature and granted her MA in English literature in 2016. She is currently working on her Ph.D. in women studies and eco-feminist approaches.

Thom Kiddle

Norwich Institute for Language Education (NILE), UK

Plenary Workshop – 90 minutes

Date: 5 September

Time: 12:30 p.m.

Venue: Oriental

The Interaction between Testing, Teaching and Technology

In this workshop we will look at six key digital tools which embrace some of the affordances of using technology in classroom-based assessment. In a hands-on, practical session, we will explore the potential of each tool and discuss its relevance to self-, peer-, and teacher assessment of learning. The tools selected are all available on a 'freemium' basis – that is, free for the basic activities which we will be exploring in the session. Tools cover areas including use of video, collaborative writing, developing listening assessments, quiz and survey creators, and more. Each tool will be presented, discussed and analysed for its potential in classroom-based assessment, and its practicality in the hands of learners and teachers. Further discussion will focus on principles of learning-oriented assessment, and how these tools represent a way to bridge the gap between teaching and testing, and involve students more in the assessment process, providing meaningful feedback and capturing performance in a way that can be stored, shared and revisited for assessment and learning purposes. Participants will leave with a working knowledge of each tool and lots of ideas for using them, and are encouraged to bring a handheld, wifi-enabled device such as a smartphone or tablet.

Dr. Marwa S. El-Garawany

University of Sadat City, Egypt

Presentation – 45 minutes

Date: 5 September

Time: 2:00 p.m.

Venue: Ewart

Using Collaborative Web-based Concept Mapping for Formative Assessment in the EFL Classroom

This presentation tackles how collaborative web-based concept mapping (CWCM) can be used to provide effective formative assessment regarding assessing students' English language skills and higher-order thinking and providing useful feedback. Additionally, a relatively new CWCM tool (Webspiration)- used lately in my EFL classroom to support students' learning- will be introduced.

Biography

She has a 10-year teaching experience and holds a PhD in TEFL. She is a RELO/NileTESOL teacher trainer. She has presented in various conferences such as NileTESOL and CDELT and published several research papers in specialized peer-reviewed journals.

Ola Bakri

University of Buraimi, Oman

Workshop – 45 minutes

Date: 5 September

Time: 2:00 p.m.

Venue: 108

Giving Feedback: Ways and Techniques

Feedback, many teachers brag of giving students constant feedback of their performance, but is it picking up mistakes only? What kind of feedback do you give for your students? In this presentation, the presenter is going to share techniques of giving successful feedback to students.

Biography

She is an English instructor at University of Buraimi, Oman. She has a master's in Education, Education Technology and Delta. She is interested in education technology.

Maha Hassan

Teaching ESL Hub, Egypt

Promoting Teachers' Assessment Literacy*Poster Session – 45 minutes***Date:** 5 September**Time:** 2:00 p.m.**Venue:** Armenian

Can technological apps help us achieve teachers' Assessment Literacy? A blended Program can help teachers and senior teachers apply assessment all through the year and get a real feedback by the end of each semester. Join us to get the details and try it yourself!

Biography

Maha is a Teacher Trainer, Head of English Dept. at Arab Academy for Training Technology and founder of Teaching ESL Hub. She has presented at a number of International Conferences. She had a number of articles published as well. She blogs on <http://teachingenglishcafe.blogspot.com/eg/>

Mohamed Emam

Heliopolis Modern Language School, Egypt

The Power of Testing

It has been so common nowadays that many educators are calling for less tests, while claiming that tests hinder the learning of our kids. The question to ask is: "How valid is their assertion that tests have minimal importance in the educational process?" In this poster session, the presenter aims at answering this question through examining a research by Matthew Gandal and Laura McGiffert (published in EL Educational Leadership February 2003 | Volume 60 | Number 5).

Biography

Mohamed Emam, M. Ed. is an AUC graduate, CEO for Heliopolis Modern Language School, and a member of ASA, BSA, PMI, and the Critical Thinking Foundation. Mohamed has been certified as a professional certified trainer by the AUC and has served 3 times as an external reviewer for AdvancED (the leading global American International schools accreditation agency). In the last two years, Mohamed has given sessions in Nile TESOL 2016, Nile TESOL 2017, 2nd ILACE, 3rd ILACE, 1st CTAS, 2nd CTAS, and 3rd CTAS conferences.

Hala I Gharib

Dar El Tarbia Official Language School, Egypt

Electronic Authentic Assessment, Why and How

The presentation entitled "Electronic authentic assessment, why and how" It aims at exploring new techniques for assessing students' knowledge that are mainly depend on relating learning to life situations as learning is planned to be applicable. The poster handles different authentic assessment techniques that utilizes technology. It also spots the light on the idea of authentic assessment, definition, advantages, how to prepare for it and what to put in consideration while performing authentic assessment.

Biography

She has been teaching English for 25 years in a language school. She holds a Master's degree in EFL methodology. She got a PE diploma from the American University in Egypt, school of continuing education in integrating technology in classroom teaching. She is a Nile TESOL member and a member of LTSIG She has presented in one of LTSIG.

Walaa A. Salem

Ministry of Education, Egypt

A Cloud Computing Platform for Developing the Assessment Strategies for English Teachers*Presentation – 45 minutes***Date:** 5 September**Time:** 2:00 p.m.**Venue:** HH 602

The English teachers are in a bad need for professional development program to help them to follow the massive changes in assessment field especially assessment strategies (descriptive feedback, self-assessment, peer assessment, reflection...etc.). Cloud computing as a new type of advanced technology accelerates the innovation for the education learning. Using the cloud as a platform for introducing the seven assessment strategies as a reference for English teachers.

Biography

She is a senior teacher and a teacher trainer in the Ministry of Education. She is a PCELT holder in 2018. She has been teaching English for thirteen years. She presented in ILACE2017 conference. She has a Master's degree in curriculum and instruction in 2015. She is an MCE (Microsoft Certified Educator) in 2017. Currently, she is studying Ph.D. in Ain Sham University.

Lubna Adel

The British University in Egypt

Presentation – 45 minutes

Date: 5 September

Time: 2:00 p.m.

Venue: 101

Integrating Performative Assessment into Flipped Classrooms

Many institutions are now implementing the flipped learning approach while still relying on formative and summative assessment methods. Flipped learning, in specific, stresses the learner's autonomy in the learning process and reinforces teacher's ownership of the material. As technology is heavily used in flipped learning, new assessment methods are needed to measure students' acquisition of the concepts learnt outside the classroom and to facilitate the feedback students receive on their work. As an assessment channel focusing on measuring students' performance collected while learning in a flipped course, "Performative Assessment" becomes a useful assessment strategy as it relies on various in-class and online techniques.

Biography

She is an assistant lecturer at the British University in Egypt. She obtained her master's degree in linguistics with excellence, and she is now a registered PhD candidate at Helwan University. She is a Fulbright alumnus at University of Arkansas, USA. She is interested in assessment, cognitive linguistics, and translation studies.

Nour Negm

NIS, Egypt

Workshop – 45 minutes

Date: 5 September

Time: 2:00 p.m.

Venue: Oriental

Fostering Learner Autonomy through Self and Peer Assessment

After having a look into the 'Surprising results (personal qualities) Google found about its employees, participants will have the chance to explore the concept of learner autonomy, the principles for using self and peer assessment. Also, there is a chance for inspecting a guide to creating effective feedback rubrics. Finally, participants are asked to personalize a self-assessment card, and express their domestic challenges.

Biography

He is TOT accredited by British Council Egypt, EDT England and Cambridge University England. The presenter had an opportunity to pedagogically supervise educational filming project, a joint between NIS Egypt and EDT England. Credentials include IELTS, FELT and CELTA.

Simon Dawson

The British Council, Egypt

Presentation – 45 minutes

Date: 5 September

Time: 2:00 p.m.

Venue: Marriott

IELTS Writing Feedback Service

This presentation introduces a service offered by the British Council which offers IELTS candidates feedback on writing. The service is large-scale so the team managing the service have needed to look very closely at the question of how to provide effective feedback in a time-efficient manner. The presentation explores issues encountered by the team.

Biography

He teaches IELTS Preparation and Academic Writing courses and work on projects with partner schools and universities. He is especially interested in language assessment and have worked on several projects with different institutions, for instance, developing assessment for English for Academic Purposes.

Ranya ElKhayat

Misr International University, Egypt

Presentation – 45 minutes

Date: 5 September

Time: 3:00 p.m.

Venue: Ewart

Teachers' Perceptions of Assessment in EFL in Egyptian Higher Education

This paper explores the perceptions of EFL teachers regarding assessments in their professional contexts in higher education in Egypt. Issues, challenges and visions will be explored through an open-ended questionnaire study. The results will give a clearer vision of how to proceed with new directions in assessment in the future.

Biography

Ranya has been teaching EFL in higher education in Egypt since 2005. She is a graduate of the Faculty of Alsun, Ain Shams University. She obtained her Master's degree in 2008. She is now pursuing a doctorate in Education focusing on English Education. Her research interests include issues in language learning and higher education in the Middle East.

Mohamed Emam & Howaida S. Imam

Heliopolis Modern Language School, Egypt

Workshop – 45 minutes

Date: 5 September

Time: 3:00 p.m.

Venue: 108

A Story of Success through Formative Assessment!

This presentation is an attempt to show attendees how formative assessment has been the missing stepping stone in the journey of education. It seeks to help attendees identify the role of formative assessment compared to summative assessment (through 3 different analogies). Then, a variety of formative assessment tools (before, during, and after) are surveyed. Finally, 11 powerful formative assessment tools are explained in depth.

Biography

Mohamed Emam, M. Ed. is an AUC graduate, CEO for Heliopolis Modern Language School, and a member of ASA, BSA, PMI, and the Critical Thinking Foundation. Mohamed has been certified as a professional certified trainer by the AUC and has served 3 times as an external reviewer for AdvancED (the leading global American International schools accreditation agency). In the last two years, Mohamed has given sessions in Nile TESOL 2016, Nile TESOL 2017, 2nd ILACE, 3rd ILACE, 1st CTAS, 2nd CTAS, and 3rd CTAS conferences.

After her graduation from Faculty of Al-Alsun, Ain Shams University, Howaida became a German language teacher at the American Division of Heliopolis Modern Language School. Since then, she's been actively engaged in PD activities, conferences, and courses. In 2017-2018, she became an active member of the Assessment CDT at school.

Marwa K. Abdellateef

AUC/ AMIDEAST/ SCCD, Egypt

Presentation – 45 minutes

Date: 5 September

Time: 3:00 p.m.

Venue: Armenian

Reading Power: New Insights into Reading Assessment and Beyond

Several misconceptions surround EFL reading skills. Consequently, reading assessment is not achieved appropriately. Learners, as well, find it useless and meaningless to master these skills. As a creative book, Reading Power takes reading skills to a higher level of achievement. The current presentation sheds light on different parts of the book that help teachers recreate reading activities in a way that improves learners' achievement.

Biography

Marwa is an access teacher, an EYL instructor at AUC, a certified instructor by AMIDEAST, an EFL instructor in different institutions, a translator in different institutions including Catholic Relief Services (CRS) (2009), a pre-master obtainer in education, a vocational diploma obtainer, as well, an IVLP alumnus in 2015

Nadia A. Fadel & Asmaa El-Gindy
AMIDEAST, Egypt

Presentation – 45 minutes

Date: 5 September

Time: 3:00 p.m.

Venue: HH 602

Greatness in Portfolio Assessment Begins with a Single Step

Portfolio assessment was introduced as an alternative to traditional testing with proven positive results to learners from all ages. The main criticism of portfolio assessment remains to be subjectivity and lack of measurable results. This presentation discusses benefits of portfolio assessment and overcoming subjectivity through globally bench-marked tools.

Biography

Nadia Fadel is the AMIDAEST Alexandria Academic coordinator. She has been working in the education sector for 14 years as a teacher, trainer, and coordinator. She holds an MBA as well as several teaching certifications.

Biography

Asmaa is AMIDAEST Alexandria Testing Lead and Prometric Test Center Manager. She has more than 10 years of experience in assessment and standardized exams. She is fully responsible for implementation and security of testing.

Dr. Rasha O. Abdel Haliem Osman

The Higher Technological Institute, Egypt

Workshop – 45 minutes

Date: 5 September

Time: 3:00 p.m.

Venue: 101

Englishteststore.net: A Useful Website for ESL Teachers and Students

The presenter will explain how she incorporated some of the material on the website Englishteststore.net in her formative assessment, reflect on the process of training students on using the website, and help attendees find their way through the website. Group discussion, questions and sharing views are encouraged throughout the session.

Biography

Dr. Rasha is an English lecturer and TKT trainer. She is highly interested in teaching adults, using technology and assessment issues. She has presented in many national and international conferences.

Shereen E. Noureldeen

MSA University, Egypt

Presentation – 45 minutes

Date: 5 September

Time: 3:00 p.m.

Venue: Oriental

Lesson Study: Assessing Learning, Empowering Students

Lesson Study (LS) is a Japanese in-service teachers' training approach where students' lessons and teachers' improvement are continuously assessed and refined. In this presentation, we will explore how LS circles assess teaching and learning from students' perspective to enhance students' education and teaching practices.

Biography

Shereen is an Assistant Lecturer at MSA University, a CELTA certified teacher and a PhD student in Education. She teaches research writing and TEFL students; she is also passionate about assessment, teachers' training and research methods.

Mustapha Raafat

Heliopolis Modern Language School, Egypt

Presentation – 45 minutes

Date: 5 September

Time: 3:00 p.m.

Venue: Marriot

Assessing Student's Learning Progress Through Using MI Theory

Learning in nine ways is fun, but when it comes to our bottom line- evaluating student's learning progress- we've got to get serious again and test the way we've always tested". This session aims at guiding participants to use Howard Gardner's MI theory in evaluating students' learning.

Biography

Mustapha Raafat is an English Instructor graduated from Faculty of Education in 2010. He works for Heliopolis Modern Language School- the American Division since his graduation. He was a presenter in the last Two Annual Critical Thinking Conference held by the American Division of Heliopolis Modern Language School and the Nile TESOL Conference held by The American University in Egypt.

Yasmine M. Abdelhamid

British Council, Egypt

Presentation – 45 minutes

Date: 5 September

Time: 4:00 p.m.

Venue: Ewart

Developing Formative Assessment Rubrics for Young Learners Through Collaborative Writing

The presentation will explore the integration of learning, teaching and assessment through the use of collaborative writing in developing writing skills through using collaborative formative assessment practices. It also provides guidance on developing rubrics suitable for young learners that will maximize the use of self and peer assessment that would in turn prompt learners' autonomy.

Biography

Yasmine is a teacher in British Council Egypt. She has studied English pedagogy as well as applied linguistics. Her real passion is English literature. Her literary writing skills and her contributions to literary criticism has been acknowledged by Connecticut University, USA. Besides, teaching English as a second language, she has been working as an interpersonal skills trainer for more than 7 years. She has worked with many reputable companies trying to promote their employees' well-being.

Afaf Mishriki & Amani Demian

The American University in Cairo, Egypt

Presentation – 45 minutes

Date: 5 September

Time: 4:00 p.m.

Venue: 108

Reflection as a Means of Assessment

This presentation, besides briefly defining what reflection is, the rationale for reflection, and how to teach reflection, it essentially focuses on the challenges encountered in assessing students' reflections and some possible ways to deal with such challenges. Comments and questions by the audience will be most welcomed.

Biography

English Language Senior Instructor at the Department of English Language Instruction at the American University in Cairo, with more than 29 years of experience teaching EAP and special interests in assessment and materials development.

Biography

English Language Senior Instructor at the Department of English Language Instruction at the American University in Cairo, with more than 30 years of experience teaching EAP and special interests in assessment and materials development.

Maha Hassan

Teaching ESL Hub, Egypt

Presentation – 45 minutes

Date: 5 September

Time: 4:00 p.m.

Venue: Armenian

CEFR Vs. Assessment: How can new revisions help?

CEFR has settled rules for determining students' language levels. Yet what is the relation between it and assessment? What are the new clarifications/descriptors added through the recently published CEFR revisions? Can these really promote teachers' assessment of their students' classwork and their lesson plans as well? Let's look it up!

Biography

Maha is a Teacher Trainer, Head of English Dept.at Arab Academy for Training Technology and founder of Teaching ESL Hub. She has presented at a number of International Conferences. She had a number of articles published as well. She blogs on <http://teachingenglishcafe.blogspot.com.eg/>

Dr. Rasha O. Abdel Haliem Osman

The Higher Technological Institute, Egypt

Presentation – 45 minutes

Date: 5 September

Time: 4:00 p.m.

Venue: HH 602

Alternative Assessment Techniques: A Show Case and Best Practices

This presentation aims at introducing teachers to alternative assessment. The presenter will explain how she used different types of alternative assessment techniques to enhance the teaching and learning processes. For better achieving the session purpose, group discussion, questions and sharing views are encouraged.

Biography

Dr. Rasha is an English lecturer and TKT trainer. She is highly interested in teaching adults, using technology and assessment issues. She has presented in many national and international conferences.

Entesar Esmael Sarhan (E-ERA, Egypt) & Samy Ibrahim Hanna (Ministry of Education, Egypt)

Presentation – 45 minutes

Date: 5 September

Time: 4:00 p.m.

Venue: 101

Item Banks: An Assessment System for Good Measurement

Developing a "VRF" (Valid, Reliable and fair) test for item bank is not an easy job, in this session educators are going to be exposed to the idea of what is the item bank and how to create their own well-functioning exam and post it in it.

Biography

Entesar Sarhan is a senior mentor to Access program, English, Soft skills trainer and a RELO/NILETESOL mentor trainer. She is also working as a volunteer consultant to Misr El-Kheir Foundation to community schools project.

Sami Hanna is a veteran EFL teacher, a teacher trainer, a supervisor, a course designer, a test developer and children writer. He has been teaching and supervising other teachers for than 30 years. He is interested in finding more secure methods for testing and evaluation in general. He has presented in more than 5 conventions related to writing for the children and EFL.

Mostafa Youssef
BUE / AUC / NileTESOL / ILACE, Egypt

Presentation – 45 minutes
Date: 5 September
Time: 4:00 p.m.
Venue: Oriental

The Anatomy of Assessment: Composition, Cycle and Criteria

The presentation will focus on the composition of well-founded assessment and how assessment should be incorporated with the teaching and learning processes; forging an integral educational mechanism. The presentation will tackle the cycle and the quality criteria of assessment whereupon better measuring and/or interpretation of learners' performance could be achieved, resulting in improved education.

Biography

Mostafa is an ESOL Instructor and Assessor. He has wide experience teaching in numerous universities. He is a member of NileTESOL Board of Directors, a member of ILACE Organising Committee and the coordinator of TEASIG.

Lamiaa Z. El Sheikh
British Council, Egypt

Workshop – 45 minutes
Date: 5 September
Time: 4:00 p.m.
Venue: Marriot

Developing Autonomy in School Students through Self-Assessment

This practical workshop focuses on what self-assessment techniques primary and secondary school teachers can use inside and outside their classrooms to help their learners develop their autonomy and be more aware of their progress throughout their learning process. These activities can be implemented with different age groups.

Biography

Lamiaa El Sheikh has worked for the British Council for six years as a teacher and teacher trainer. She taught in the public schools of California as a guest teacher for six years, after passing the CBEST (California Basic Educational Skills Test) and CSET (California Subject Examination for Teachers) in 2006 and 2007, respectively. She took a teaching certificate (CELTA) and diploma (DELTA) from the University of Cambridge in 2011 and 2015 respectively. She is currently training teachers at governmental schools across Egypt as part of the National Teacher Training Programme (NTTP), as a partnership programme between the British Council and the Ministry of Education (MoE).

Thursday 6th September, 2018

Dr. Hanan Khalifa
Cambridge Assessment: English, UK

Plenary Talk – 45 minutes
Date: 6 September
Time: 9:15 a.m.
Venue: Ewart

Empowering Teachers through Improving Assessment Literacy

This session will be a timely exploration of assessment literacy, the working knowledge of assessment principles and practices that all teachers and managers need for making the most of every learning and assessment opportunity. An effective practitioner needs to understand assessment well enough in order to provide their students with the best opportunities to showcase their language skills, whether they are being formally assessed or not. Teachers and managers need to understand enough about assessment, so they can select a suitable external assessment for their students and some level of knowledge of assessment is crucial for teachers who have to produce their own tests. Learners can also benefit from a better understanding of why they are assessed and the different ways in which this can be done, including various types of learner-centered assessment (such as self and peer assessment) as well as teacher-led and external assessment

Nehal Okba
Macmillan Publishers, Egypt (ILACE 2018 Sponsor)

Presentation – 45 minutes
Date: 6 September
Time: 10:30 a.m.
Venue: Ewart

Quit Teaching to the Test

Almost everybody has experienced testing during his or her life. School tests, driving license test, etc. Schools where teachers and students are being evaluated based on the test score, everything is riding on making those test scores as high as possible. For educators under that kind of pressure, “teaching to the test” may seem like the only option. It is time to stop evaluating our students upon their grades on tests and have a look on their skill development.

Biography

Nehal Okba is a teacher Trainer supervisor at Macmillan education Egypt. She received her B.S from Cairo University in 2 Majors Mass communication & English Arts. Her career is back to 2001, she started as an English teacher until she became Head teacher and vice principal at the one of the most reputable school in Japan. Her Teaching experience in Japanese Local & International schools lasted for 7 years.

Manar M. Tayel
Freelance Instructor and Translator

Presentation – 45 minutes
Date: 6 September
Time: 10:30 a.m.
Venue: 108

Examples of Innovative Assessments to Inspire you

Colleagues start taking notes! There may be something to learn from these innovative assessment strategies. Here’s a look at number of innovative assessment tools. Should we consider adopting any of these? Some of these are brand-new, while others have been around for a while. But the sure thing, all are enhancing students’ achievement in an interesting way.

Biography

Manar is a PhD candidate. She holds a Master’s of Curriculum and Instruction (TEFL). She has been teaching English for almost 6 years. She is certified in TEFL and TOT. Her interests include teacher education, curriculum development and teaching adults.

Hala I. Gharib

Dar El Tarbia Official Language school, Egypt

Presentation – 45 minutes

Date: 6 September

Time: 10:30 a.m.

Venue: Armenian

Assessing the Unplugged

This presentation deals with assessment techniques used to assess the learner's knowledge without using technology. The presentation aims at acquainting the audience with techniques that can be used outside classroom borders in different locations to deepen the idea of student-centred learning and to add authenticity to the learning situations and make it more spontaneous.

Biography

Hala has been teaching English for 25 years in a language school. She holds a Master's degree in EFL methodology. She got a PE diploma from the American University in Egypt, school of continuing education in integrating technology in classroom teaching. She is a NileTESOL member and a member of LTSIG.

Mai S. Aish

Menoufia University, Egypt

Presentation – 45 minutes

Date: 6 September

Time: 10:30 a.m.

Venue: HH 602

The Feedback Based on Learning Styles in Developing Learners' Performance

Dividing into three parts; the first is an introducing video expressing the students' obstacles they face through learning weather different styles or feedback lacking. The second is manifesting facts, reasons and results of the topic. The third is an application with tasks and handouts implementing how we can give feedback.

Biography

An English Lecturer and a Trainer of Trainers at Menoufia University, English Instructor in A.C.C AMIDEAST (ETS preparations, Teens and Kids Programs). A Trainer of trainers in AGIAL Language School.

Dr. Sherine Abdel Kader El Said Omar (Horus university, Egypt)
& **Entesar Esmael Sarhan** (E-ERA, Egypt)

Workshop – 45 minutes

Date: 6 September

Time: 10:30 a.m.

Venue: 101

Moveable Class as an Alternative Assessment Tool

The Movable class approach depends on motivating learners to learn interactively by moving around using their bodies to contact together freely. This helps learners build their characters through maximizing their positive interaction inside the class which can be a tool regulated and used to assess learners' performance.

Biography

Dr. Omar is a full-time lecturer at Horus university, a part-time E. L. instructor at SCE-AUC since 2000 and at AMIDEAST since 2006. She is also a RELO/NILETESOL mentor trainer and a teacher trainer at Notting Hill school of Teacher Training.

Entesar Sarhan is a senior mentor to Access program, English, Soft skills trainer and a RELO/NILETESOL mentor trainer. She is also working as a volunteer consultant to Misr El-Kheir Foundation to community schools project.

Kishore Roy
British Council, Egypt

Workshop – 45 minutes

Date: 6 September

Time: 10:30 a.m.

Venue: Oriental

Unpacking Writing Assessment

This workshop explores the detail of how to assess writing effectively by looking at what the skill involves, the reasons for assessing writing, considering the choice of writing tasks, as well as different approaches to scoring and grading (looking at assessment criteria as well as both holistic & analytic scales). Participants will also be encouraged to consider how writing can be assessed in their own context. The workshop will highlight the language assessment literacy resources that the British Council has made available.

Biography

Kishore has worked with the British Council for 22 years with experience as language examiner, teacher trainer & exam administrator. He was originally an English teacher with a keen interest in speaking skills.

Heba M. Said & Hala M. Said
Nile University, Egypt

Workshop – 45 minutes

Date: 6 September

Time: 10:30 a.m.

Venue: Marriott

Digital Tools: Formative Assessment Made Easy

This workshop will showcase four digital assessment tools, highlighting the distinctive features and the corresponding advantages of each tool. The presenters will also share some of their experience utilizing these tools within language classrooms. Then, participants will experience using the tools and brainstorm ways to incorporate them into their classrooms.

Biography

Heba is an instructor for the English Department at Nile University. She also teaches translation at the AUC's School of Continuing Education. She received her Master's degree in applied linguistics from The American University in Cairo. She also has a Career Diploma in Legal Translation from AUC. Heba attended and presented at several international English language teaching conferences including EUROCALL and NileTESOL.

Hala is a passionate English instructor who has been teaching English for 6 years. She has received her Master's degree in applied linguistics from The American University in Cairo. Hala has attended and presented at multiple international English language teaching conferences including EUROCALL and Nile TESOL. She is currently an instructor in the Department of English at Nile University.

Radwa F. Raslan

Al-Azhar English Training Centre, Egypt

Inspirational Insights – 90 minutes

Date: 6 September

Time: 12:30 p.m.

Venue: Ewart

The Challenge of Assessing Higher-level Writing: some Digital Tools

No need to sign up, log in, or even download, just upload the text and wait for the automated scoring! This workshop will provide some solutions to the challenge of correcting students' written scripts by sharing some websites and applications that analyse texts immediately and provide learners with constructive feedback.

Biography

Radwa is the assessment coordinator at Al-Azhar English Training Centre. She is an experienced English teacher and national examiner. Her main interest is technology based learning, and critical thinking.

HebatAllah Mohamed

Ain Shams University, Egypt

Developing Multiple Choice Questions (MCQs) for Linguistics Courses

The presenter will share insights from her experience in writing MCQs exams for the semantics course she has been teaching. Strategies to develop different MCQs and sample questions will be shared to discuss dos and don'ts of writing question stems and choices.

Biography

Assistant Lecturer at the Department of English Language and Literature at Ain Shams University with an MA in TESOL from the American University in Cairo.

Walaa A. Ahmed

Ministry of Education, Egypt

Socrative: An Online Homework Completion Tool

Socrative is an online assessment and student response tool that provides opportunities to increase student engagement in the classroom. The use of Socrative can go beyond engaging and motivating students and can be used as an online homework completing tool.

Biography

Walaa is a senior teacher and a teacher trainer in the Ministry of Education. She is a PCELT holder. She has a Master's degree in curriculum and instruction in 2015. She is an MCE (Microsoft Certified Educator) in 2017. Currently, she is studying Ph.D. in Ain Sham University.

Hesham M. Mohammed

The American University in Cairo, Egypt

Workshop – 90 minutes

Date: 6 September

Time: 12:30 p.m.

Venue: Armenian

Web Tools for Instructor's & Students' Assessment in Blended Learning

Blended learning combines face-to-face teaching and online instruction. Instructors and learners need to assess learners' performance. In this workshop, instructors will examine various blended learning techniques and tools to identify which kinds of learning activities and assessments are best delivered to develop an integrated approach to in-class and out-of-class activities.

Biography

Hesham has 22 years of English Language Teaching experience, Senior School Teacher, Teacher Trainer & Smart Board Trainer. He has FELT Certificate AUC, Building Instructor Skills through the Interactive Web University of Oregon (USA), American English E-Instructor Program (Critical Thinking) Master's Course, IELTS Certified Trainer, Nile TESOL Presenter. A Part-time Faculty at the Languages Department, School of Continuing Education, the American University in Cairo. Nile TESOL Learning Technology SIG Steering Committee Member.

Mona Mersal & Mostafa Youssef
The American University in Cairo, Egypt

Workshop – 90 minutes

Date: 6 September

Time: 12:30 p.m.

Venue: HH 602

Innovative Formative Assessment Tech Tools “TEASIG”

In this workshop, teachers will be provided with guidelines and hands-on experience in using various formative assessment tech tools. These tools can be used to gather evidence of students' learning that is subsequently utilized to modify instruction for improving students' performance. Also, they help students take ownership of their learning.

Biography

Mona is an EFL instructor at the American University in Cairo. She is an MA candidate at Ain-Shams University. She is the (NileTESOL TEASIG) coordinator. Her research interests include teacher training and language assessment.

Mostafa is an EFL Instructor and Assessment Consultant. He has broad experience in ELT, Assessment, Curriculum and Professional Development. Mostafa has been working in numerous institutions including, MSA, BUE, AUC, British Council, and IDP IELTS.

Dr. Hanan Khalifa & Graeme Harrison

Cambridge Assessment: English, UK

Plenary Workshop – 90 minutes

Date: 6 September

Time: 12:30 p.m.

Venue: Oriental

Do the Write Thing: How to Create Valid, Fair Writing Tasks for our Students

In this workshop, the focus will be on providing participants with some practical tools in order to create valid, fair Writing tasks for assessment purposes. Firstly, some of the theory behind Writing assessment will be outlined. Next, the Cambridge Assessment English approach to Writing task creation will be examined. Finally, participants will have the opportunity to put theory into practice and produce their own Writing tasks for their own contexts.

Dr. Mohsen El Shimy

Canadian International College (CIC), Cairo, Egypt.

Presentation – 45 minutes

Date: 6 September

Time: 2:00 p.m.

Venue: Ewart

Language Assessment as a Key Requirement for International Opportunities

This presentation will share with practitioners working in the field of testing and measurement a number of issues relating to why language assessment has become a key requirement for international opportunities. It will propose measures of overcoming hurdles encountered by those in charge of the testing tools and test takers. Suggestions for improving the status quo with a view to intruding reliable, valid, practical, socially sensitive and candidate friendly tests would be reviewed. Is it true that ‘*Validity is the most important issue in selecting a test!*’

Biography

Dr. Mohsen is an Associate Professor of Linguistics and Director of English at the Canadian International College (CIC), Cairo, Egypt. He has a Ph.D. in Applied Linguistics from University College Cardiff, the University of Wales, UK. He also has an M.A. in Applied Linguistics from the University of Essex, UK and a B.A. in English from Ain Shams University. He has also published extensively. He has presented in international, regional and local conferences.

Yasmine M. Abdelhamid

British Council, Egypt

Using Augmented Reality Applications in Assessment

Presentation – 45 minutes

Date: 6 September

Time: 2:00 p.m.

Venue: HH 602

The presentation will explore the innovative use of augmented reality applications in creating appropriate assessment tools that would appeal to a diverse range of students. It will also provide a range of suggestions for computer programs that helps create such tools.

Biography

Yasmine is a teacher in British Council Egypt. She has studied English pedagogy as well as applied linguistics. Her real passion is English literature. Her literary writing skills and her contributions to literary criticism has been acknowledged by Connecticut University, USA. Besides, teaching English as a second language, she has been working as an interpersonal skills trainer for more than 7 years. She has worked with many reputable companies trying to promote their employees' well-being.

Saber M. El-Fakharany

Dar El-Tarbia Official Language School, Egypt

Digital Assessment Tools Make the Teacher's Job Easier and Interactive

Presentation – 45 minutes

Date: 6 September

Time: 2:00 p.m.

Venue: 101

Digital Assessment Tools Makes the teacher's job easier and interactive. Introduction to new Online websites and mobile Apps for Assessment inside class and outside. How to make your smart class network with minimum requirements. Be more interactive and follow the new Tech to help you not to replace you as a teacher.

Biography

Saber has a Bachelor in English from Menoufia University. He teaches at Dar El-Tarbia Official Language School.

Manal El-Kalay

Future University in Egypt

Authentic Assessment: Why Use it?

Presentation – 45 minutes

Date: 6 September

Time: 2:00 p.m.

Venue: Oriental

The presentation will give an overview of what Authentic Assessment is and how it compares to Traditional Assessment. The presenter will take a look at the design features of authentic assessment tasks and explore reasons why it is important to include them in overall assessment.

Biography

Manal is a British Egyptian who recently settled in Egypt. She has a Master's Degree in Applied Linguistics (TESOL) from the University of Surrey, UK and is an IELTS examiner and a former Cambridge ESOL oral examiner and trainer. Her teaching career spans over 25 years focusing on specialized courses (ESP) and English for Academic Purposes (EAP) particularly to professionals and young adults. Currently, she is the Director of Postgraduate Studies at Future University in Egypt.

Mahmoud Heikal
National Institutes, Egypt

Feedback and Formative Assessment Tools

There is no doubt that formative assessment is a valuable tool that enables instructors to provide immediate and ongoing feedback to improve student learning. So, this presentation tackles what giving feedback is, why feedback is important, benefits of using formative feedback, examples of teacher feedback to learners and their purpose, then a follow up activity.

Biography

Mahmoud is a teacher of English and teacher trainer at the National Institutes, a certified trainer from the British Council, a Nile TESOL presenter, worked for the British Council as a freelance trainer and also presented some workshops and trainings for teachers at the National Institutes.

Workshop – 45 minutes

Date: 6 September

Time: 2:00 p.m.

Venue: Marriott

Bruna Gabriela A. Vieira
São Paulo State University, Brazil

Language Assessment in CEAP from the Perspective of Complexity Theory

This presentation, supported by São Paulo Research Foundation (FAPESP - process number 2015/11088-1), aims at discussing language assessment in Critical English for Academic Purposes Courses (CEAP). The ongoing doctorate research to which the presentation relates has proposed a CEAP course to computer science graduate students from Brazilian institutions in order to elucidate how such a pedagogy could be applied in the Brazilian higher education context. A three-stage model for language courses design, based on Complexity Theory, was adopted.

Biography

Bruna is a Ph.D. student in Applied Linguistics at Unesp, and a research scholar in the department of education at UCSB. Majored in Portuguese and French teaching, and Mastered in Applied Linguistics, she has been developing research studies on teaching and learning of English for Academic Purposes.

Work in Progress – 45 minutes

Date: 6 September

Time: 3:00 p.m.

Venue: Ewart

Elizabeth Arrigoni (American University in Cairo, Egypt) &
Tamir Ismail (British Council, Egypt)

Extending the Discussion: A Bridge to ILACE 2019

This session will give all conference guests the opportunity to:

- **Reflect** on their learning during the conference
- **Debate** topics or ideas heard in sessions
- **Brainstorm** ideas for potential topics/issues for ILACE 2019
- **Contribute** to the setting of ILACE 2019 conference theme

This session is intended to be less formal and more flexible than other conference sessions.

Special Session – 45 minutes

Date: 6 September

Time: 3:00 p.m.

Venue: 108

Ahmed F. Abdelhalim
Ministry of Education, Egypt

Workshop – 45 minutes
Date: 6 September
Time: 3:00 p.m.
Venue: Armenian

Flipped Classroom as a Tool of Assessment

Do you have problems with where assessment fit in your teaching time? Worry no more. Flipped classes will do it for you. In this workshop, we will discuss how flipped classes will give you the time you need for assessment in all its types.

Biography

Ahmed currently work as a teacher of English and a part-time supervisor of English. He's accredited as a teacher trainer by the PAT (Professional Academy for Teachers) He has received the FELT training from the AUC to be a professional trainer. He has attended the TKT in the British council in Egypt. Recently, he has joined the mentorship program sponsored by the RELO and the NileTESOL which requires him to do mentoring sessions for teachers of English.

Dr. Ahmed Chaouki Hoadjli
University of Biskra, Algeria

Workshop – 45 minutes
Date: 6 September
Time: 3:00 p.m.
Venue: HH 602

Developing Language Assessment Literacy in Higher Education in Algeria

This paper is a call for Language educators and teachers in Algeria to develop a deep and critical understanding of language assessment literacy. It is also a means to raise these practitioners' interests in how best to enhance the knowledge, skills and practices of language testing. The paper will also report on findings from piloting a language assessment literacy questionnaire, which was administered to respondents from the Section of English in the university of Biskra to gauge their perceptions of how they regard language assessment and the strategies they use to develop their tests.

Biography

Dr. Ahmed is a lecturer at Biskra University, Algeria. He holds a PhD in Applied Linguistics. His main research interests are Applied Linguistics, Evaluation and Assessment, Language Assessment Literacy, ELT, language Acquisition, as well as Research Methodology in Social Sciences.

Tamer H. Darweesh
Heliopolis Modern Language School, Egypt

Presentation – 45 minutes
Date: 6 September
Time: 3:00 p.m.
Venue: 101

Powerful Digital Tools to Assess Students' Learning

This presentation will cover seven different digital tools that can be used to create a lively atmosphere inside the classroom and enhance students' learning.

Biography

Tamer started working at Heliopolis Modern Language School-The American Division as a part time teacher assistant for International Relations course, then as a part time teacher for Modern History course. In 2015, he joined the staff of Heliopolis Modern Language School. He has been working as a teacher of Modern History, and English in the American Division since then. He is doing his Master's in education at the American International College in Cairo. He has attended many professional Development sessions and conferences. He gave a presentation about integrating technology into students' learning in the NileTESOL Conference in 2018.

Hebatallah Morsy
Future University in Egypt

Presentation – 45 minutes

Date: 6 September

Time: 3:00 p.m.

Venue: Marriott

Empowering Students: Creating Autonomous Assessors

During the presentation, the speaker is going to pinpoint the necessity of teaching students how to assess their skills using different technological tools; in addition to ways of application.

Biography

Hebatallah is an Education graduate, diploma holder besides other certificates such as CELTA, PCT and quality assurance. She is keen on finding the link between different sciences whether social or natural ones. In addition, she firmly believes that education should be the tool to connect the dots throughout life.

Notes

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